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National Council of Teachers of Mathematics, U.S. Paperback. Book Condition: new. BRAND NEW, 5 Practices for Orchestrating Productive Task-Based Discussions in Science, Margaret Schwan Smith, Mary Kay Stein, Jennifer Cartier, Danielle Ross, Mark Windschitl, Robust and effective classroom discussions are essential for providing students with opportunities to simultaneously engage in science practises while learning key science content. Using numerous examples and science learning tasks, the authors show how teachers can plan the lesson to encourage students to not only learn science...

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