

Is That Right?: Critical Thinking and the Social World of the Young Learner



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Reviews

This pdf is definitely not easy to get started on studying but quite entertaining to read through. I am quite late in start reading this one, but better then never. Once you begin to read the book, it is extremely difficult to leave it before concluding.
(Ms. Fatima Erdman)

IS THAT RIGHT?: CRITICAL THINKING AND THE SOCIAL WORLD OF THE YOUNG LEARNER



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Pippin Publishing Corporation. Paperback. Book Condition: new. BRAND NEW, Is That Right?: Critical Thinking and the Social World of the Young Learner, Ian Wright, "When I discovered critical thinking, my teaching changed. Instead of focusing on questions that had "right" answers, I wanted children to think through situations where the answer was in doubt. I expected them to decide which of two or more conflicting theories, procedures, beliefs, observations, actions, or expert claims made most sense. Instead of teaching as if I - or the textbook author or anyone else - had all the right answers, I encouraged children to think for themselves and to become accustomed to living with uncertainty. I tried to help them construct arguments to support their conclusions and to debate with others about the merits of their decisions." In these days of emphasis on skills instruction and high-stakes assessment, it's easy to lose track of one of the main goals of education: to help children become capable thinkers. The ability to think carefully and critically allows them to evaluate information, solve problems, make reasoned decisions and enjoy a deeper understanding of subject matter. Without it, children cannot grow into competent, responsible citizens or valued employees. Yet critical thinking is not emphasized in teacher education, and much instructional and curricular material makes no mention of it. Here is a book to address this gap. Brimming with practical activities and assessment approaches, framed by discussion of the theory behind critical thinking, Is That Right? offers teachers of learners aged five to fourteen rich ideas for infusing critical thinking across the curriculum. And as children learn to bring critical thought to their classroom lives, they extend it into their social worlds. As Ian Wright puts it, "We seem able to solve all kinds of technical problems, such as...



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